

# PE Funding at BVP 2024-25

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Trust

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><b>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>            Deliver in-house CPD for all teaching staff to ensure subject knowledge and confidence is high.</p> <p><b>2. Engagement of all pupils in regular physical activity.</b>            Increase the engagement of all pupils in regular physical activity by ensuring there are a maximum* number of opportunities for children to engage in this.</p> <p>*maximum capacity (space on the school site) and financial capacity.</p> <p><b>3. The profile of PE and sport is raised across the school as a tool for whole school improvement.</b>            Engage in the 'School Games' accreditation process (Bronze level initially).            Promote use of the new MUGA for school teams and host events for local competitions. Use the MUGA as a space for introducing new sports/ clubs to the BVP.</p>	<p>1.            Use a combination of CPD from HT and BVP Sports Coaches and Dance CPD from external partner. As after-school CPD is allocated to other priorities, create a plan where support is given for planning sessions and then for teaching sessions collaboratively.</p> <p>2. &amp; 3.            Monitor the engagement of pupils more carefully.            Identify cohorts of low/ little engagement.            Identify interests and provide opportunities that match these interests as closely as possible.</p> <p>3. 4. &amp; 5.            Host and/ or participate in a full range of activities available. Use these events to build an application for the Bronze School Games mark (consider application for Silver Award if participation meets criteria).            Use the MUGA where appropriate.            Actively seek out opportunities to bring new sports to BVP (for example Tri-Golf, Table Tennis*, Volley-Ball, Soft-Ball)</p>

## Intended actions for 2024/25

Ensure full involvement with events organised by the Kings Norton Sports Association and the local School Games Organiser (SGO).

### 4. Broader experience of a range of sports and activities offered to all pupils.

As 3- plus ensure careful monitoring of all children engaging in the range of sports and activities so that detailed analysis can take place and plans can be tweaked accordingly.

### 5. Increased participation in competitive sport.

As 3- plus recording of children engaging in competitions.

\*these sports are included in the Year 7 curriculum for our two local secondary schools. Continue to be an active member of the Kings Norton Sports Association. Develop the relationship with our local SGO.

### 4.

As above plus create a heat map of children engaging in the range of sports and activities so that we can measure the impact and provision can be tweaked accordingly (to ensure maximum engagement of all pupils).

5. Record pupils and demographics of pupils taking part in sports competitions. Ensure numbers are greater than 23-24 and also that all cohorts of children are represented.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Staff to feel more confident with teaching PE, leading to improved PE provision for children in years to come.</p>	<p>Lesson observations and staff voice will tell us that there has been an increase in confidence and also an improvement in practice.</p>
<p>More children are regularly engaged in after-school physical activities directly provided by school, or opportunities presented by third parties via school.</p>	<p>Data shows and increase in numbers of children participating in after-school clubs, from 23-24. As much as possible, these opportunities will be at no cost to families.</p>
<p>There is a greater range of sports available to the children at BVP and if possible and ideally, the number of relationships with a widening range of local sports providers increases.</p>	<p>New (to 24-25) sports will be available to children. Where possible these will include sports that children are likely to encounter in Year 7 (in local secondary schools).</p>
<p>More children take part in sporting competitions, some hosted by BVP leading to increased sense of belonging for children, a raised profile of sport at BVP and children are exposed to ways to progress further in these sports.</p>	<p>Data shows an increase in numbers of children taking part in sports competitions. Pupils taking next steps in sports in the community are monitored and this is used as a baseline for further work in 25-26.</p>
<p>The newly built MUGA helps to raise the profile of sport at BVP. The MUGA provides a source of income which can then help fund further sports opportunities for BVP children.</p>	<p>Pupil/ parent voice shows that the MUGA had had a positive impact on children's PE and sports experience at BVP. Self-generated funds give school leaders the opportunity to further improve sports provision.</p>

